Curriculum Vitae

Bradley J. Kennedy
BSc (Hons) MSc (Dist) AFHEA RAFAC CPsychol

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JULY 2024

QUALIFICATIONS & MEMBERSHIPS

1. Qualifications & Professional Registrations

July 2024*:*   Chartered Psychologist (CPsychol), *British Psychological Society*

April 2019:   Associate Fellow of the *UK Higher Education Academy* (AFHEA)

2017–present: Ph.D. Psychology (Part-time, intended submission summer 2024), *University of Chester, UK*

2016–2017:   MSc (Distinction) Neuroimaging, *Bangor University, UK*

July 2016:   Graduate Member of the *British Psychological Society* (GMBPsS)

2013–2016:   BSc (Hons) Psychology with Neuropsychology (2.1), *Bangor University, UK*
Bangor Employability Award (BEA), Classification BEA200 (Highest award), *Bangor University, UK*

2. Academic Memberships

2024 – present: British Psychological Society (BPS) [Chartered Member CPsychol]

2019 – present: Higher Education Academy [Associate Fellow]

2016 – 2024:   British Psychological Society (BPS) [Graduate Member GMBPsS]

2021 – present: Psychological Science Accelerator (PSA) [Member]

EMPLOYMENT & SERVICE TO ACADEMIA AND THE COMMUNITY

3. Employment

3.1. Current position

September 2017 – present: Graduate Teaching Assistant in Psychology (0.6FTE), *University of Chester, UK*

Key elements:
- Undergraduate and Postgraduate teaching (Lectures, Seminars, Workshops, Labs) across topics including Social, Cognitive and Neuropsychology, Research Methods, and Work-based Learning.
- Marking, Draft Reading, 1-1 Support Meetings

Key successes:
- Eight nominations for student-led teaching awards (Best Lecturer, Best Professional Mentor, 5x Most Inspiring Lecturer, Outstanding Academic Support Staff)
- Track record of positive feedback from students (Click to view student feedback)

Additional responsibilities:
- *Member - School of Psychology Ethics Committee (2021 - Present)*
- *Chair - School of Psychology Postgraduate Research Student Support Group (2021 - 2024)*
- *PGR Representative, University-wide PGR Student Body - Research & Innovation Office Committee (2018 - 2021)*
- *PGR Representative, Faculty of Social Science - Postgraduate Sub-Committee (2018 - 2019)*
- *Communications Officer - Data Science Society (2018 - 2021)*
- *Member - Postgraduate Research Symposium Organising Committee (2018 - 2019)*

3.2. Previous positions

Oct 2014 - Aug 2017: Peer Guide Facilitator, *Bangor University, Wales UK.*
Training role for Bangor University student services department. Running recruitment sessions, training sessions, and facilitating focus groups. Adapting training sessions to suit the individual needs of the students.

Nov 2014 - Jun 2016: Public Speaking Mentor, *School of Psychology, Bangor University, Wales UK.*
Student Mentor to classes of up to 20 HE students. Responsibilities: facilitating peer feedback on oral presentations in academic style, providing critical evaluations for presentations, and basic administration. This role also included providing individual support to students with Personal Learning Support Plans in the form of 1-1 meetings to discuss causes of anxiety and formulate coping mechanisms.

3.3. Voluntary service

2011 – present: Commissioned Officer (Rank: Flying Officer), Qualified Gliding Instructor, Chief Ground Instructor & Flight Safety Officer
Royal Air Force Air Cadets, 2 Flying Training School (2FTS).

Service History:
2011 – 2018: *631 VGS* RAF Woodvale

2018 – 2023: *632 VGS* RAF Ternhill
2022 – 2023: Supernumerary: *644 VGS* RAF Syerston
2023 – Present: *632 VGS* RAF Woodvale

4. Awards & Recognition

2024: Best Lecturer - The 1839 Awards - Student Led Teaching Awards, University of Chester (Nominated)

2024: Best Professional Mentor - The 1839 Awards - Student Led Teaching Awards, University of Chester (Nominated)

2022: Next Gen Honours List - OpenUK 'Young Person (Under 25) Category' (Nominated)

2018 – 2022: 5x Most Inspiring Lecturer - The 1839 Awards - Student Led Teaching Awards, University of Chester (Nominated)

2018: Outstanding Academic Support Staff - The 1839 Awards - Student Led Teaching Awards, University of Chester (Nominated)

2017: Best Student MSc Neuroimaging - School of Psychology, Bangor University (Awarded) Highest dissertation grade.

5. Teaching and Support for Learning

5.1. Lecturing, Assessing Work and Draft Reading

2017 – present:
Level 4: Research Methods and Skills (Labs, workshops 2-hour ~30 students), Core Topics in Psychology (seminars 1-hour ~20 students & lectures 2-hour ~250 students), Psychology of the Unusual, Applications of Psychology in Education, Forensic Psychology
Level 5: Becoming a Psychological Researcher(Labs 3-hour ~35 students), Work-Based Learning (Mentoring, 1-1s, inductions ~30 students), Understanding the Mind, Core Topic Seminars, Social and Individual Psychology
Level 6: Psychopathology (marking)
Level 7: Researching Thought and Behaviour (Psychology Conversion Programme, Family & Child Programme; Labs 2-hour ~25 students)

2014 – 2017:
Level 4 & Level 5: Psychology Oral Presentation Practice Sessions (Seminars 2-hour ~20 students)
Level 6, Level 7 & Level 8: Peer guide training sessions (Workshops, seminars 3-hour ~30 students)

5.2. Pastoral care

2017 – present: 1-1 meetings with students for academic support, signposting to relevant services where required for pastoral issues.

2014 – 2017: 1-1 support meetings and tutoring for students with personal learning support plans (e.g. social anxiety, GAD, ASC, ADHD)

RESEARCH AND SCHOLARLY ACTIVITY

6. Statement of Research Interest

Previously, I have investigated the asymmetry of language dominance in the brain and its relationship with handedness preferences. Additionally, I investigated how language dominance is represented structurally using MRI diffusion imaging techniques such as DSI (diffusion spectrum imaging) to examine and visualise white matter pathways.

My current research interests lie in the field of social experimental psychology, specifically focusing on intentionality. My research centres on social intentionality, responsibility and the psychological factors associated with it. I have utilised quantitative research methods and have developed, run, and analysed pre-registered experimental lab and online studies using questionnaires and surveys (SuperLab, Qualtrics, Jisc Online Surveys, Prolific, FormR, etc.). My analyses primarily consist of cumulative link mixed models constructed using R in RStudio. All of my current research is fully embedded within the Open Research ethos. Studies are preregistered, and data, materials and code are openly available on the Open Science Framework.

I have been involved with collaborative research projects and am currently fostering professional relationships to continue with this team approach to research. I intend to continue working collaboratively within and across institutions as part of my publication strategy to develop my track record of peer-reviewed and REF returnable publications.

7. Publications

7.1. International, peer-reviewed scholarly journal articles

PR = Preregistered, RR = Registered Report, OA = Open Access, OM = Open Materials, OD = Open Data and Analysis Code

OSF pages: osf.io/ekmyr/ | ORCID: 0000-0003-4636-2210 | GitHub: github.com/b-kennedy0

Bago, B., Kovacs, M., Protzko, J., ... **Kennedy, B. J.**, ... & Aczel, B. (2022). Situational factors shape moral judgements in the trolley dilemma in Eastern, Southern and Western countries in a culturally diverse sample. *Nature Human Behaviour*. https://doi.org/10.1038/s41562-022-01319-5 (RR, OM, OD)

Stewart, S. L. K., **Kennedy, B. J.**, & Haigh, M. (2021). Valence of agents and recipients moderates the side-effect effect: two within-subjects, multi-item conceptual replications. *Journal of Cognitive Psychology, 34*(2), 289-306. https://doi.org/10.1080/20445911.2021.1971234 (OM, OD)

7.2. Manuscripts under review or revision

Szwed, K., Karlsson, E. M., Borkowska, A., **Kennedy, B. J.**, Michalik, M., Mullins, P. G., Szwed, M., Zwierko, B., Carey, D. P., Kroliczak, G., & Falkowski, A. (2024). Language mapping without language: a novel AI-based approach. (*Under Review*)

7.3. Books

Ashcroft, S., & **Kennedy, B. J.** (2019). *How to write a lab report. The secret recipe for success.* UK: Amazon. ISBN:9781093510195

7.4. Software & Applications

Gould van Praag, C.D., **Kennedy, B. J.** , Lautarescu, A., & Plomp, E. (2020, October 20). Open Research Calendar. Zenodo. https://doi.org/10.5281/zenodo.4109949 (OA, OM, OD)

7.5. Editorial Articles & Lead Editor Issues

Kennedy, B. J. (2020). Lead Editor of Issue 117 (December 2020), PsyPAG Quarterly Journal (ISSN: 1746-6016). (OA)

Kennedy, B. J. (2020). Lead Editor of Issue 114 (March 2020), PsyPAG Quarterly Journal (ISSN: 1746-6016). (OA)

Slack, H., Lloyd, A., Urquhart, J., & **Kennedy, B. J.** (2020). *Editorial Article:* Highlighting the racial inequality present within academia: PsyPAG's response to the Black Lives Matter movement, Issue 116 (September 2020), PsyPAG Quarterly Journal (ISSN: 1746-6016). (OA)

Lloyd, A., **Kennedy, B. J.**, Slack, H., & Urquhart, J. (2020). *Editorial Article:* Postgraduate study during Covid-19, Issue 115 (June 2020), PsyPAG Quarterly Journal (ISSN: 1746-6016). (OA)

7.6. OSF Preregistrations

Kennedy, B. J., Scudds, A., & Stewart, S. (2023). Study 4 - Investigating the influence of the agent's environment on the Side-Effect Effect; The RISC Project. https://doi.org/10.17605/OSF.IO/7D5UP

Kennedy, B. J., Scudds, A., & Stewart, S. (2020). Study 3 - Investigating the influence of the agent's sex on the Side-Effect Effect; The RISC Project. https://doi.org/10.17605/OSF.IO/CHA3P

Kennedy, B. J., Scudds, A., & Stewart, S. (2020). Study 2 - Investigating the influence of the agent's perceived power on the Side-Effect Effect; The RISC Project. https://doi.org/10.17605/OSF.IO/9J6W4

Kennedy, B. J., Scudds, A., & Stewart, S. (2019). "Did they mean to?" – A study of Intentions, praise and blame; Study 1. https://doi.org/10.17605/OSF.IO/ZAT74

Kennedy, B. J., Scudds, A., & Stewart, S. (2018). "What did you do that for?" – A study of intentions. - Knobe (2003) Replication Study. https://doi.org/10.17605/OSF.IO/357CE

7.7. Open research resource

Rumsey, S., Lunny, C., & **Kennedy, B. J.** (2020). Open Access: A primer from UKRN. https://doi.org/10.31219/osf.io/94rsp (OA)

8. Presentations, seminars, and workshops

8.1. Invited talks

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2024). Cutting Edge Research in Psychology Conducted in Chester. (Invited Speaker). BPS North West Branch

event held at University of Chester, UK (*April 19, 2024*). https://doi.org/10.17605/OSF.IO/E2K4W (OA)

Kennedy, B. J. (2021, March 5). UKRN Initiatives, The Open Research Calendar (Invited Speaker), UKRN Annual Meeting 2021 https://www.ukrn.org/initiatives

Kennedy, B. J. (2020). Open Access Publishing (Invited Speaker), BPS/UKRN Webinar: The Truth About Open Research (*November 13, 2020*). https://doi.org/10.17605/OSF.IO/5WKHJ (OA)

Kennedy, B. J. (2020). Data wrangling and general tips in R. (Invited Speaker). University of Chester CORA, Staff R users group, Chester UK (*January 22, 2020*). https://osf.io/j8npx (OA, OM)

Kennedy, B. J. (2019). Open Science & Utilising Open Data. (Invited Speaker). Chester Data Insights, Chester UK (*May 28, 2019*).

8.2. External Conferences

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2022). Exploring the components that influence the side-effect effect (AKA the Knobe effect). (Poster presentation - Online) Experimental Psychology Society (EPS) Meeting 2022, Keele University (Presented online) (*March 30, 2022*). https://doi.org/10.17605/OSF.IO/3ND27 (OA)

Gould van Praag, C.D., **Kennedy, B. J.** , Lautarescu, A., & Plomp, E. (2021, February 17). Poster Presentation of the Open Research Calendar, Open Science Conference 2021 (Online). https://doi.org/10.5281/zenodo.4256613 (OA)

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2018). Understanding current social opinions of job roles and sectors of work – A pilot study. (Poster presentation) PsyPag 2018 Conference, University of Huddersfield (*July 25, 2018*). https://doi.org/10.6084/m9.figshare.6860342.v1 (OA)

Kennedy, B. J., Karlsson, E., & Carey, D. P. (2017). Diffusion spectrum imaging (DSI) of the arcuate fasciculus and frontal aslant tract in atypical language dominance. (Oral presentation). British Psychological Society (BPS) Welsh Branch - Annual Student Conference (*April 2017*)

8.3. Internal research talks

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2023). Power and the side-effect effect. (Speed Talk - Oral presentation). University of Chester PGR Symposium 2023 (*June 20, 2023*). https://doi.org/10.17605/OSF.IO/QV2ZD (OA)

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2022). Exploring the side-effect effect. (Poster presentation). University of Chester PGR Symposium 2022 (*June 30 - July 1, 2022*). https://doi.org/10.17605/osf.io/tvf96 (OA)

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2020). Open Science practices in psychological research (Invited Speaker), Research Webinar - School of Psychology, University of Chester (*November 25, 2020*). https://doi.org/10.17605/OSF.IO/N9UJG (OA)

Kennedy, B. J. (2019). The Side-Effect Effect. (Oral presentation - Online). Annual Postgraduate Conference, University of Chester (June 2, 2020).

Kennedy, B. J. (2019). The RISC Project; Researching Intentions in Social Contexts. (Oral presentation). Annual Postgraduate Conference, University of Chester (*June 25, 2019*).

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2019). Knobe (2003) Replication study. (Oral presentation). University of Chester PGR Symposium 2019 (*February 21, 2019*).

Kennedy, B. J. (2018). Intention is in the eye of the beholder: Exploring the parameters of intentionality judgements utilising the side-effect effect. (Oral presentation). Annual Postgraduate Conference, University of Chester (*February 2018*)

Kennedy, B. J., Karlsson, E., Mullins, P., & Carey, D. P. (2017). Diffusion spectrum imaging (DSI) of the arcuate fasciculus and frontal aslant tract in atypical language dominance. (Oral presentation). Annual Postgraduate Conference, Bangor (*September 2017*)

8.4. Internal open research seminars and workshops

Stewart, S. L. K.**,** & **Kennedy, B. J.** (2020, May). Conducting and supervising a PhD in an open context. Seminar to be presented at the University of Chester annual Research Festival. *Postponed due to the COVID-19 lockdown*

Stewart, S. L. K., **Kennedy, B. J.**, & Norwood, S. (2020, May). ReproducibiliTea Party. Discussion group to be facilitated at the University of Chester annual Research Festival. *Postponed due to the COVID-19 lockdown*

Stewart, S. L. K., & **Kennedy, B. J.** (2019, April). Becoming an Open Scientist: Lessons from the replication crisis. Workshop presented at the University of Chester annual Research Festival. https://www.chester.ac.uk/research/festival

8.5. Public lectures

Kennedy, B. J. (2019). Open Science & Utilising Open Data. (Invited Speaker). Chester Data Insights, Chester UK (*May 28, 2019*).

9. Funding Awards & Applications

Funding total: £ 5,069.70

2023: Funding for Research Study (QR) (£1,379.70), School of Psychology, University of Chester (Awarded)

2019: Funding for Training (QR) (£90), School of Psychology, University of Chester (Awarded) - "Future-proofing your research. Moving towards open and reproducible research practices" Workshop, Lancaster University.

2018: Funding for Training (QR) (£60), School of Psychology, University of Chester (Awarded) - R Training, University of Manchester.

2017:   Student Warden Development Scholarship (£500) Student Accommodation Wardens, Bangor University (Awarded) - Awarded for developing an administration application for iOS and Android. The app was then sold to Bangor University Halls of Residence for use from September 2017 with the Residential Warden team and Halls Operations.

2017:   Best Oral Presentation (runner-up) (£40), BPS Welsh Branch, Bangor University (Awarded)

2016:   Gold Scholarship for Postgraduate study (£3,000), School of Psychology, Bangor University (Awarded)

10. Continuing Professional Development

Training	Year	Organisation
Strategies for Research Leadership		Epigeum Oxford University Press
Ethical Research Course	2023	
Digital Accessibility		University of Chester (UoC)
Cyber Security		
Getting Started with your Systematic Review		
Safeguarding (Prevent)		
Suicide Awareness	2022	Zero Suicide Alliance
Mental Health First Aid	2021	MHFA England
Race Equality, Microaggressions and Bias		University of Chester
Dignity and Respect (*workshop*)	2019	
Preparing for your PhD upgrade (*workshop*)	2018	Student Futures, UoC
Getting published (*workshop*)		School of Psychology, UoC
Introduction to R (*3-day workshop, Dr A Stewart*)		University of Manchester
AQSS Academic Integrity		University of Chester
Exam Invigilator		
Teaching and Learning Essentials for New Teachers (TALENT) Course (*for fulfilment of AFHEA*)		
Giving Effective Feedback		
Prevent in Higher Education		
Data Protection (**last renewed 2023**)		
Anti-Bribery (**last renewed 2023**)		
Equality and Diversity (**last renewed 2023**)		
Preventing Unconscious Biases (*workshop*)		
Fire Safety and Emergency Warden Training (**last renewed 2023**)		
AQSS Academic Integrity Briefing	2017	
Fire Prevention training (**last renewed 2023**)	2016	Royal Air Force Air Cadet Organisation
Responsible for Information Security		
Prevent training (**last renewed 2023**)		
Climatic Injuries (**last renewed 2024**)		
Health, Safety and Environmental Protection		

Safeguarding Awareness (*last renewed 2024*)		
LGBTQ+ Sensitivity & Awareness Training		
Basic First Aid & EpiPen Training (*2015 & 2016*)		
Specific student support training – for students with anxiety	2015	Bangor University
Fire marshalling (*2015 & 2016*)		
Working with students in crisis (*2015 & 2016*)		

11. Leadership, Service, and Esteem

11.1. Departmental service

2021 – Present: Member *- School of Psychology Ethics Committee, University of Chester, UK*

2021 – 2024: Chair *- School of Psychology Postgraduate Research Student Support Group, University of Chester, UK*

11.2. University service

2018 – 2019: Member *- Postgraduate Research Symposium Organising Committee, University of Chester, UK*

2018 – 2021: PGR Representative, University-wide PGR Student Body *- Research & Innovation Office Committee, University of Chester, UK (2018 - 2021)*

2018 – 2019: PGR Representative*, Faculty of Social Science - Postgraduate Sub-Committee, University of Chester, UK*

12. Technical and Research Skills

Statistics: R, RStudio, SPSS, Jamovi, Jasp

Survey/Experiment software: Qualtrics, Jisc Online Surveys, FormR, Tripetto, SuperLab, Pavlovia

Participant Management: Prolific.co

Coding and Code Languages: Visual Studio Code, HTML, CSS, JS

File and Data Management: Git & GitHub

General IT: Microsoft 365 Applications (Word, PowerPoint, Excel, Outlook, Teams)

13. Memberships

International scholarly societies and lab networks:

Psychological Science Accelerator, member since 2021

British Psychological Society, member since 2013