

Note: This is a PDF copy, generated on 5/16/2024. To view the latest version, visit [this page](https://cv.bradleykennedy.co.uk). (<https://cv.bradleykennedy.co.uk>)

OVERVIEW

I am currently a Graduate Teaching Assistant and final-year PhD student in the School of Psychology at the University of Chester. I am in the process of writing up my PhD thesis and expect to be submitting it in October of this year, and my viva voce to take place shortly thereafter. I hold an Associate Fellowship of the Higher Education Academy (AFHEA) with the intention of working towards a full fellowship. I'm also a Graduate Member of the British Psychological Society (GMBPsS) and am currently in the application phase for Chartered Psychologist (CPsychol).

My research interests lie in the fields of social and cognitive psychology, with a particular focus on moral decision-making and the use of experimental methods. I am also a keen advocate of Open Science and a co-creator of the UKRN-supported Open Research Calendar. In terms of teaching, I have 6+ years' experience in Higher Education, where I teach a range of core and elective modules at both undergraduate and postgraduate levels. I have a good track record of student success and satisfaction and maintain active participation in the sharing and development of pedagogical best practice.

EXPERIENCES

Graduate Teaching Assistant

Sep 2017 - Present


University of Chester, England UK


My portfolio includes the teaching of small and large groups (e.g., lectures, seminars, and lab classes), both face-to-face and online. I have taught various core and elective modules at Levels 4, 5, 6 and 7. Although I chiefly deliver experiential lab classes on research methods (quantitative and qualitative) to undergraduate and postgraduate students, I have also led seminars on core topics and have tutored students on work placements. Furthermore, I have designed and delivered large-group lectures on core psychology topics, including questionable research ethics and the history of experimental psychology. I also have experience observing the supervision of undergraduate research projects. I have extensive knowledge of assessment, having marked on more than ten modules in formats including lab reports, essays, and presentations.





Bradley Kennedy


BSc (Hons) MSc (Dist) GMBPsS AFHEA
RAFAC


 hello@bradleykennedy.co.uk
(<mailto:hello@bradleykennedy.co.uk>)


 +44 (0)1244 512572 (tel:+441244 512572)


 [Europe/London Timezone](https://www.timeanddate.com/worldclock/uk/)
(<https://www.timeanddate.com/worldclock/uk/>)


 [0000-0003-4636-2210](https://orcid.org/0000-0003-4636-2210)
(<https://orcid.org/0000-0003-4636-2210>)

 bradleykennedy.co.uk
(<https://bradleykennedy.co.uk>)

 [bradleykennedy1](https://linkedin.com/in/bradleykennedy1)
(<https://linkedin.com/in/bradleykennedy1>)

 [@bradpsych](https://twitter.com/@bradpsych)
(<https://twitter.com/@bradpsych>)

 [b-kennedy0](https://github.com/b-kennedy0) (<https://github.com/b-kennedy0>)

 [Download as PDF](#)
([BradleyKennedyCV.pdf](#))

EDUCATION

PhD in Psychology
University of Chester
2017 - Present

MSc in Neuroimaging
Bangor University
2016 - 2017

BSc in Psychology with Neuropsychology
Bangor University
2013 - 2016

I have a track record of student success and satisfaction ([Click to view student feedback](#). (<https://datastudio.google.com/reporting/2538d5c2-e58c-4652-9c30-3a66c5b61947>)), I'm proud to have been nominated for a teaching award in the student-led '1839 Awards' for six years. Additionally, I maintain active participation in the sharing and development of pedagogical best practice such as participating in staff away days and attending the annual University learning and teaching conferences.

- Member - School of Psychology Ethics Committee (2021 - Present)
- Chair - School of Psychology Postgraduate Research Student Support Group (2021 - 2024)
- PGR Representative, University-wide PGR Student Body - Research & Innovation Office Committee (2018 - 2021)
- PGR Representative, Faculty of Social Science - Postgraduate Sub-Committee (2018 - 2019)
- Communications Officer - Data Science Society (2018 - 2021)
- Member - Postgraduate Research Symposium Organising Committee (2018 - 2019)

Peer Guide Facilitator

Oct 2014 - Aug 2017

Bangor University, Wales UK

Training role for Bangor University student services department. Running recruitment sessions, training sessions and facilitating focus groups. Adapting training sessions to suit the individual needs of the students.

Public Speaking Mentor

Nov 2014 - Jun 2016

School of Psychology, Bangor University, Wales UK

Student Mentor to classes of up to 20 HE students. Responsibilities: facilitating peer feedback on oral presentations in academic style, providing critical evaluations for presentations, basic administration. This role also included providing individual support to students with Personal Learning Support Plans in the form of 1-1 meetings to discuss causes of anxiety and formulate coping mechanisms.



SCHOLARLY ACTIVITY

Publications, Conferences and Presentations

(PR = Preregistered, RR = Registered Report, OA = Open Access, OM = Open Materials, OD = Open Data and Analysis Code)

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2024). Cutting Edge Research in Psychology Conducted in Chester. (Invited Speaker). BPS North West Branch event held at University of Chester, UK (April 19, 2024). <https://doi.org/10.17605/OSF.IO/E2K4W> (<https://doi.org/10.17605/OSF.IO/E2K4W>). (OA)

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2023). Power and the side-effect effect. (Speed Talk - Oral presentation). University of Chester PGR Symposium 2023 (June 20, 2023). <https://doi.org/10.17605/OSF.IO/QV2ZD> (<https://doi.org/10.17605/OSF.IO/QV2ZD>). (OA)

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2022). Exploring the components that influence the side-effect effect (AKA the Knobe effect). (Poster presentation - Online) Experimental Psychology Society (EPS (<https://eps.ac.uk/>)) Meeting 2022, Keele University (Presented online) (March 30,

TEACHING EXPERIENCE (6+ YEARS)

Undergraduate (Level 4-6)

Postgraduate (Level 7)

Draft Reading, Lecturing, Marking, Dissertation Observation (Level 4-7)

RESEARCH INTERESTS

Social Psychology

Cognitive Psychology

Experimental Psychology

Neuroimaging

Neuropsychology

Open Science

2022). <https://doi.org/10.17605/OSF.IO/3ND27> (<https://doi.org/10.17605/OSF.IO/3ND27>) (OA)

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2022). Exploring the side-effect effect. (Poster presentation). University of Chester PGR Symposium 2022 (*June 30 - July 1, 2022*). <https://doi.org/10.17605/osf.io/tvf96> (<https://doi.org/10.17605/osf.io/tvf96>) (OA)

Bago, B., Kovacs, M., Protzko, J., ... **Kennedy, B. J.**, ... & Aczel, B. (2022). Situational factors shape moral judgements in the trolley dilemma in Eastern, Southern and Western countries in a culturally diverse sample. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-022-01319-5> (<https://doi.org/10.1038/s41562-022-01319-5>) (RR, OM, OD)

Stewart, S. L. K., **Kennedy, B. J.**, & Haigh, M. (2021). Valence of agents and recipients moderates the side-effect effect: two within-subjects, multi-item conceptual replications. *Journal of Cognitive Psychology*, *34*(2), 289-306. <https://doi.org/10.1080/20445911.2021.1971234> (<https://doi.org/10.1080/20445911.2021.1971234>) (OM, OD)

Kennedy, B. J. (2021, March 5). UKRN Initiatives, The Open Research Calendar (Invited Speaker), UKRN Annual Meeting 2021 <https://www.ukrn.org/initiatives> (<https://www.ukrn.org/initiatives/>)

Gould van Praag, C.D., **Kennedy, B. J.**, Lautarescu, A., & Plomp, E. (2021, February 17). Poster Presentation of the Open Research Calendar, Open Science Conference 2021 ([Online](https://osc2021.cventevents.com/event/edaaff56-a01b-4d78-8041-ac2b1aab00be/summary) (<https://osc2021.cventevents.com/event/edaaff56-a01b-4d78-8041-ac2b1aab00be/summary>)). <https://doi.org/10.5281/zenodo.4256613> (<https://doi.org/10.5281/zenodo.4256613>) (OA)

Kennedy, B. J. (2020). Lead Editor of Issue 117 (December 2020), PsyPAG Quarterly Journal (ISSN: 1746-6016). [Link to Issue](https://www.psyag.co.uk/wp-content/uploads/2020/12/PsyPag-117-WEB.pdf) (<https://www.psyag.co.uk/wp-content/uploads/2020/12/PsyPag-117-WEB.pdf>) (OA)

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2020). Open Science practices in psychological research (Invited Speaker), Research Webinar - School of Psychology, University of Chester (*November 25, 2020*). <https://doi.org/10.17605/OSF.IO/N9UJG> (<https://doi.org/10.17605/OSF.IO/N9UJG>) (OA)

Kennedy, B. J. (2020). Open Access Publishing (Invited Speaker), BPS/UKRN Webinar: The Truth About Open Research (*November 13, 2020*). <https://doi.org/10.17605/OSF.IO/5WKHJ> (<https://doi.org/10.17605/OSF.IO/5WKHJ>) (OA)

Gould van Praag, C.D., **Kennedy, B. J.**, Lautarescu, A., & Plomp, E. (2020, October 20). Open Research Calendar. Zenodo. <https://doi.org/10.5281/zenodo.4109949> (<https://doi.org/10.5281/zenodo.4109949>) (OA, OM, OD)

Slack, H., Lloyd, A., Urquhart, J., & **Kennedy, B. J.** (2020). *Editorial Article*: Highlighting the racial inequality present within academia: PsyPAG's response to the Black Lives Matter movement, Issue 116 (September 2020), PsyPAG Quarterly Journal (ISSN: 1746-6016). [Link to Issue](https://www.psyag.co.uk/wp-content/uploads/2020/09/PsyPag-116-WEB.pdf) (<https://www.psyag.co.uk/wp-content/uploads/2020/09/PsyPag-116-WEB.pdf>) (OA)

Lloyd, A., **Kennedy, B. J.**, Slack, H., & Urquhart, J. (2020). *Editorial Article*: Postgraduate study during Covid-19, Issue 115 (June 2020), PsyPAG Quarterly Journal (ISSN: 1746-6016). [Link to Issue](https://www.psyag.co.uk/wp-content/uploads/2020/06/PsyPAG-115-June.pdf) (<https://www.psyag.co.uk/wp-content/uploads/2020/06/PsyPAG-115-June.pdf>) (OA)

Kennedy, B. J. (2020). The Side-Effect Effect. (Oral presentation - Online). Annual Postgraduate Conference, University of Chester (June 2, 2020).

Kennedy, B. J. (2020). Lead Editor of Issue 114 (March 2020), PsyPAG Quarterly Journal (ISSN: 1746-6016). [Link to Issue](https://www.psyag.co.uk/wp-content/uploads/2020/03/PsyPag-114-1.pdf) (<https://www.psyag.co.uk/wp-content/uploads/2020/03/PsyPag-114-1.pdf>) (OA)

Kennedy, B. J. (2020). Data wrangling and general tips in R. (Invited Speaker). University of Chester CORA, Staff R users group, Chester UK (*January 22, 2020*). <https://osf.io/j8npx> (<https://osf.io/j8npx/>) (OA, OM)

Rumsey, S., Lunny, C., & **Kennedy, B. J.** (2020). Open Access: A primer from UKRN. <https://doi.org/10.31219/osf.io/94rsp> (<https://doi.org/10.31219/osf.io/94rsp>) (OA)

Ashcroft, S., & **Kennedy, B. J.** (2019). *How to write a lab report. The secret recipe for success.* UK:

Amazon. [ISBN:9781093510195](https://www.amazon.co.uk/dp/B07QJD7TJR/ref=cm_sw_em_r_mt_dp_U_AKCTCb6X7P882)

(https://www.amazon.co.uk/dp/B07QJD7TJR/ref=cm_sw_em_r_mt_dp_U_AKCTCb6X7P882)

Kennedy, B. J. (2019). The RISC Project; Researching Intentions in Social Contexts. (Oral presentation). Annual Postgraduate Conference, University of Chester (*June 25, 2019*).

Kennedy, B. J. (2019). Open Science & Utilising Open Data. (Invited Speaker). Chester Data Insights, Chester UK (*May 28, 2019*).

Stewart, S. L. K., & **Kennedy, B. J.** (2019). Becoming an Open Scientist: Lessons from the Replication Crisis. (Co-presented workshop). University of Chester annual Research Festival (*April 8, 2019*)
- <https://www.chester.ac.uk/research/festival> (<https://www.chester.ac.uk/research/festival>)

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2019). Knobe (2003) Replication study. (Oral presentation). University of Chester PGR Symposium 2019 (*February 21, 2019*).

Kennedy, B. J., Scudds, A., Lafferty, M., & Stewart, S. L. K. (2018). Understanding current social opinions of job roles and sectors of work – A pilot study. (Poster presentation) PsyPag 2018 Conference, University of Huddersfield (*July 25, 2018*). <https://doi.org/10.6084/m9.figshare.6860342.v1>
(<https://doi.org/10.6084/m9.figshare.6860342.v1>) (OA)

Kennedy, B. J. (2018). Intention is in the eye of the beholder: Exploring the parameters of intentionality judgements utilising the side-effect effect. (Oral presentation). Annual Postgraduate Conference, University of Chester (*February 2018*)

Kennedy, B. J., Karlsson, E., Mullins, P., & Carey, D. P. (2017). Diffusion spectrum imaging (DSI) of the arcuate fasciculus and frontal aslant tract in atypical language dominance. (Oral presentation). Annual Postgraduate Conference, Bangor (*September 2017*)

Kennedy, B. J., Karlsson, E., & Carey, D. P. (2017). Diffusion spectrum imaging (DSI) of the arcuate fasciculus and frontal aslant tract in atypical language dominance. (Oral presentation). British Psychological Society (BPS) Welsh Branch - Annual Student Conference (*April 2017*)

Conferences / Workshop Attended (not presented):

Invited Chair of Session - Faculty of Health, Medicine and Society PGR Symposium, University of Chester (*19th April 2024*)

Gould van Praag, C.D., **Kennedy, B. J.**, Lautarescu, A., & Plomp, E. (2020). Open Research Calendar Poster. Zenodo. <https://doi.org/10.5281/zenodo.4256614> (<https://doi.org/10.5281/zenodo.4256614>) (OA)

Virtually attended: Remote SIPS (Society for the Improvement of Psychological Science) conference (*22nd-24th June 2020*)

Virtually attended: ReproducibiliTea Virtual Meeting: How can ECRs influence research culture and integrity? (*29th May 2020*)

"Beware: Results May Vary - Openness as a Way of Enhancing Research Quality", University of Manchester (*28th February 2020*)

Advanced Methods for Reproducible Science 2020 - Winter School @ Cumberland Lodge, The Great Park, Windsor (*5th-10th January 2020*)

"Future-proofing your research: Moving Towards Open & Reproducible Research" Workshop, Lancaster University Library (*4th June 2019*)

Chairing Sessions - PGR Symposium, University of Chester (*21st-22nd February 2019*)

Open Science Workshop @ University College Cork, Ireland (*31st Oct - 2nd November 2018*)

PROJECTS

[The Open Research Calendar \(https://openresearchcalendar.org/\)](https://openresearchcalendar.org/) - Co-creator - A community powered, UKRN supported, tool created to serve the open research community in collating worldwide open research events into one database.

[Psychological Science Accelerator - Project PSA006 \(https://psysciacc.org/projects/psa006.html\)](https://psysciacc.org/projects/psa006.html) - Data Collection - A globally distributed network of psychological science laboratories with 1328 members representing 84 countries on all six populated continents, that coordinates data collection for democratically selected studies.

[PsyPAG - The Quarterly \(ISSN 1746-6016\) \(https://www.bps.org.uk/publications/psypag-quarterly\)](https://www.bps.org.uk/publications/psypag-quarterly) - Editor (Aug 2019 - Jul 2021) - The Quarterly is an official publication of the Psychology Post Graduate Affairs Group (PsyPAG), as part of the British Psychological Society (BPS). It is an open-access, peer-reviewed journal distributed to all psychology postgraduates in the UK. The journal covers all aspects of Psychology and welcomes a wide range of manuscripts.

[PhD Project \(https://bradk.co.uk/see/\)](https://bradk.co.uk/see/) - Research title: Exploring the Parameters of Intentionality Judgements Utilising the Side-Effect Effect. Research supervisors: Dr Suzanne Stewart, Dr Annie Scudds & Prof. Moira Lafferty. University of Chester

Master of Science (MSc) - Research title: Diffusion spectrum imaging (DSI) of language pathways in typical and atypical language dominance. Research supervisors: Dr David Carey & Dr Paul Mullins. Bangor University

Bachelor of Science (BSc) - Research title: "Real-world" hand gesturing as a predictor for hemispherical language lateralisation. Research supervisor: Dr David Carey, Bangor University

AWARDS & FUNDING

1x Best Lecturer	2024
The 1839 Awards - Student Led Teaching Awards, University of Chester (Nominated)	
1x Best Professional Mentor	2024
The 1839 Awards - Student Led Teaching Awards, University of Chester (Nominated)	
Funding for Research Study (£1,379.70)	2023
School of Psychology, University of Chester (Awarded)	
5x Most Inspiring Lecturer	2018 - 2022
The 1839 Awards - Student Led Teaching Awards, University of Chester (Nominated)	
Next Gen Honours List	2022
OpenUK 'Young Person (Under 25) Category' (Nominated)	
Funding for Training (QR) (£60)	2019
School of Psychology, University of Chester (Awarded)	
"Future-proofing your research – Moving towards open and reproducible research practices" Workshop, Lancaster University. 4th June 2019	
Outstanding Academic Support Staff	2018
The 1839 Awards - Student Led Teaching Awards, University of Chester (Nominated)	
Funding for Training (QR)	2018
School of Psychology, University of Chester (Awarded)	
R Training, University of Manchester. Feb-Mar 2018	
Best Student MSc Neuroimaging	2017

School of Psychology, Bangor University (Awarded)

Highest dissertation grade

Student Warden Development Scholarship

2017

Student Accommodation Wardens, Bangor University (Awarded)

Awarded for developing a kitchen check administration application for iOS and Android. The app was then sold to Bangor University Halls of Residence for use from September 2017 with the Residential Warden team.

Best Oral Presentation (runner-up)

2017

BPS Welsh Branch, Bangor University (Awarded)

Cash prize @ BPS Welsh Branch Annual Student Conference

Gold Scholarship for Postgraduate study (£3,000)

2016

School of Psychology, Bangor University (Awarded)



TECHNICAL SKILLS & PROFICIENCY

R, RStudio



SPSS



Jamovi



Microsoft 365 Applications



Qualtrics, Jisc Online Surveys



FormR, Tripetto



Prolific.co



Visual Studio Code



Jasp



Git & GitHub



SuperLab



HTML, CSS, JS



TRAINING

Training	Year	Organisation
Strategies for Research Leadership	2023	Epigeum (OuP)

Ethical Research Course		
Digital Accessibility		
Cyber Security		University of Chester
Getting Started with your Systematic Review		
Safeguarding (Prevent)		
Suicide Awareness	2022	Zero Suicide Alliance
Mental Health First Aid	2021	MHFA England
Race Equality, Microaggressions and Bias		University of Chester
Dignity and Respect (<i>workshop</i>)	2019	
Preparing for your PhD upgrade (<i>workshop</i>)		Student Futures, UoC
Getting published (<i>workshop</i>)		School of Psychology, UoC
Introduction to R (<i>3-day workshop, Dr A Stewart</i>)		University of Manchester
AQSS Academic Integrity		
Exam Invigilator		
Teaching and Learning Essentials for New Teachers (TALENT) Course (<i>for fulfilment of AFHEA</i>)	2018	
Giving Effective Feedback		University of Chester
Prevent in Higher Education		
Data Protection (<i>last renewed 2023</i>)		
Anti-Bribery (<i>last renewed 2023</i>)		
Equality and Diversity (<i>last renewed 2023</i>)		
Preventing Unconscious Biases (<i>workshop</i>)		
Fire Safety and Emergency Warden Training (<i>last renewed 2023</i>)		
AQSS Academic Integrity Briefing	2017	
Fire prevention training (<i>last renewed 2023</i>)		
Responsible for information Security	2016	Royal Air Force Air Cadet Organisation – Volunteer Gliding Squadron
Prevent training (<i>last renewed 2023</i>)		
Climatic Injuries (<i>last renewed 2023</i>)		
Health, Safety and Environmental Protection		
Safeguarding Awareness (<i>last renewed 2023</i>)		
LGBTQ+ Sensitivity & Awareness Training		
Basic First Aid & EpiPen Training (<i>2015 & 2016</i>)	2015	Bangor University
Specific student support training – for students with anxiety		
Fire marshalling (<i>2015 & 2016</i>)		
Working with students in crisis (<i>2015 & 2016</i>)		
Health & Safety in the Workplace	2012	Bebris Ltd
Control of Substances Hazardous to Health (COSHH) training		



OPEN SCIENCE FRAMEWORK PREREGISTRATIONS

For more information and to view the entire projects, visit my OSF profile: <https://osf.io/ekmyr/> (<https://osf.io/ekmyr/>)

Kennedy, B. J., Scudds, A., & Stewart, S. (2023). Study 4 - Investigating the influence of the agent's environment on the Side-Effect Effect; The RISC Project. <https://doi.org/10.17605/OSF.IO/7D5UP> (<https://doi.org/10.17605/OSF.IO/7D5UP>)

Kennedy, B. J., Scudds, A., & Stewart, S. (2020). Study 3 - Investigating the influence of the agent's sex on the Side-Effect Effect; The RISC Project. <https://doi.org/10.17605/OSF.IO/CHA3P> (<https://doi.org/10.17605/OSF.IO/CHA3P>)

Kennedy, B. J., Scudds, A., & Stewart, S. (2020). Study 2 - Investigating the influence of the agent's perceived power on the Side-Effect Effect; The RISC Project. <https://doi.org/10.17605/OSF.IO/9J6W4> (<https://doi.org/10.17605/OSF.IO/9J6W4>)

Kennedy, B. J., Scudds, A., & Stewart, S. (2019). "Did they mean to?" – A study of Intentions, praise and blame; Study 1. <https://doi.org/10.17605/OSF.IO/ZAT74> (<https://doi.org/10.17605/OSF.IO/ZAT74>)

Kennedy, B. J., Scudds, A., & Stewart, S. (2018). "What did you do that for?" – A study of intentions. - Knobe (2003) Replication Study. <https://doi.org/10.17605/OSF.IO/357CE> (<https://doi.org/10.17605/OSF.IO/357CE>).